



ARMADALE
SENIOR HIGH SCHOOL

We Aspire
We Strive
We Achieve

Good Standing Policy

Last Updated: May 2020

Good Standing Policy



At Armadale Senior High School our values influence our behaviour and give purpose to our daily work and lives. Our core values are based on the principles of Inclusivity, Respect, Success and Resilience. All students have a responsibility to support this by fully participating in their course of study, attending classes and respecting the rights and possessions of others. The *Good Standing Policy* supports this belief by acknowledging and rewarding exemplary behaviour, attendance and work ethic whilst emphasizing the importance of taking responsibility for negative choices students may make which ultimately affect their learning and the learning of others. This policy is an important component of the school Behaviour Management Plan.

The Good Standing Policy is a clear process which shows a hierarchical set of responses for consistently positive or negative behaviours. The status of students is based on data from SEQTA which can be shown to the students for verification.

All Students commence the year with Good Standing. There are four conditions of their enrolment which entitles them to Good Standing:

- Satisfactory attendance
- Acceptable behaviour
- Acceptable work ethic
- Wearing of the school uniform

The process requires students to meet expectations in relation to their work ethic, uniform, attendance and behaviour and places a responsibility on them to explain all absences, wear uniform, complete all work set and behave in an appropriate manner. Students should have no confusion of what is expected of them in terms of maintaining their Good Standing and the rewards or consequences of losing their Good Standing.

The Good Standing Policy relies on Teacher entries into SEQTA for monitoring student progress:

- Classroom teachers manage student behaviour and enter records of uniform, behaviour, academic progress and attendance in class and during break times, on SEQTA.
- Classroom teachers also enter on SEQTA positive behaviours or when a student has submitted an assessment following a breach that was recorded.
- Year Coordinators will collate the status of the students and provide information on student Uniform, Attendance, Work Ethic & Behaviour.

Students who continue to fail to meet expectations are case managed by Student Services Managers, Year Coordinators and School Support Staff. This layering of support for students and the documentation of intervention is important for the school to secure assistance from external agencies and in gaining regional office support for those students who continue to be at risk and need alternatives to mainstream schooling.

The Good Standing Policy is an extension and articulation of the current Behaviour Management Policy with the significant differences being the clarification for students of what is expected of them, the general monitoring of students by Teachers and the monitoring of student status by Student Services Manager's and Year Coordinators during class time. The Good Standing Policy supports the students and promotes our school ethos and is intended to further encourage the students to strive for improved behaviour and enhanced educational outcomes.

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All Students begin the year with Good Standing which is required for participation in extra curricula activities (e.g. School Ball and Reward Excursions). The table below shows how Good Standing is lost and how it may be retained.

Lists of Students with Good Standing are posted in the foyer of Student Services. Students who do not have their names posted can then take action to regain their Good Standing.

Good Standing can be regained by:

	Loss of Good Standing	Regaining Good Standing
<p>Work Ethic</p> <p>Teacher Role</p>	<p>One (1) Assignment/Assessment not completed and handed in by due date.</p> <ol style="list-style-type: none"> 1. Notify student of outstanding assessment. 2. Notify parent/s of outstanding assessment – proforma in Compass. Staff click, 'tag for follow up'. 	<p>Complete Assignment/Assessment and hand in to your teacher.</p> <ol style="list-style-type: none"> 1. Staff 'clicks box for follow up' in Compass upon submission of outstanding assessment.
<p>Attendance</p> <p>Teacher Role</p>	<ol style="list-style-type: none"> 1. Attendance \geq 90% 2. Leave class without permission (LCWP) (3) <ol style="list-style-type: none"> 1. Accurately record student attendance within first 10 minutes of class. 2. Enter LCWP in pastoral care category on Compass. 	<p>Student meets attendance and LCWP requirements at next 'check in' period.</p>
<p>Uniform</p> <p>Teacher Role</p>	<ol style="list-style-type: none"> 3. Times Out of Uniform (3) <ol style="list-style-type: none"> 1. Session 1 teacher enters students unwilling to comply with uniform into Compass in category -'uniform'. 2. Session 2-5 all students out of uniform entered into SEQTA in category-uniform. 	<p>No further entries up until next 'check in' period.</p>

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Behaviour	<ol style="list-style-type: none">1. Placed on a Level 2 Behavioural Agreement.2. Suspension (5 weeks Loss of Good Standing from date of return to school). Staff click flag for follow up.	Level 2 agreement completed positively As per behaviour management policy, as per teacher role.
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