



# ANNUAL REPORT 2018

## Armadale Senior High School

Email: [Armadale.SHS@education.wa.edu.au](mailto:Armadale.SHS@education.wa.edu.au)

Website: [www.ashs.wa.edu.au](http://www.ashs.wa.edu.au)



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# Principal's Report

2018 was the year that saw Armadale Senior High School undergo enormous change. Long serving Principal, Mrs Mary Griffiths retired after 10 years as head of the school. The school was managed by the two Deputy Principals in the interim until my appointment in October 2018.

The 2018-2020 School Business Plan was finalised and we continued our process of rigorous self-assessment. Our review and subsequent planning were underpinned by our commitment to excellence in Teaching and Learning. The Principal, Leadership Team and Staff worked collaboratively to develop the strategic direction Armadale Senior High School will take for the future. The targets for our Business Plan were developed collaboratively with our staff and school community through the school board. The School Business Plan articulates our moral purpose, values and vision which are embedded in the evidence-based strategies adopted, to ensure improved outcomes for all our students.

2018 was the first year of the three-year Full Service Schools program pilot at Armadale Senior High School. A range of services including after-school activities, life skills training for parenting support or specialist health services and part-time community projects have been undertaken. Preparation continues at the Full Service School for further services to support youth and families within the Armadale-Kelmscott community.

This Annual Report forms a part of the ongoing communication regarding our school and details our performance as measured against our Business Plan targets. This report should be read in conjunction with the school Business Plan, online Reports, school Website, Facebook and Instagram posts as well as taking into account numerous events that occurred throughout the 2018 school year.

Positive relationships continue to be at the heart of our teaching and a delicate balance between pastoral care and rigorous academic programs ensures our students are prepared to become active citizens who are lifelong learners and give back to the community.

I look forward to the future with confidence, optimism and high expectations.

**Carol Daniels**

# School Board Chair Report

Strive is the motto of Armadale Senior High School and 2018 has seen the students and staff continue to strive, and to achieve.

2018 was a time of change for Armadale Senior High School. After 10 years, long standing Principal Mary Griffiths decided it was time to retire. The school community is very grateful to Mary for her genuine commitment to the school and her passion for making the school a positive place for all students. Sincere thanks to deputies Tim Pass and Marcus Gianatti for an outstanding job in acting in the leadership role for most of the year and finally we were delighted to welcome new Principal, Carol Daniels into the role. Her experience, passion and vision for the school are a wonderful addition to the leadership team.

The past year has seen Armadale Senior High School make some sound progress in academic and Vocational Education and Training (VET) results. All staff are continuing to set high standards for the students, ensuring all Armadale Senior High School students are work and world ready when they graduate. Significant focus on Explicit Instruction methods in the lower school has seen much effort in ensuring raised competencies by all students as they begin their high school journey, while increasing connections with industry means students are gaining a better understanding of and are better prepared for what lies ahead. Armadale Senior High School is proud to be part of a trial as a 'Full Service School' – a state government initiative placing the school at the centre of a network of services and community stakeholders. This collaboration aims to better address the complex needs of children and families today. While in its early stages, this is providing a positive blueprint for the future.

On behalf of the Armadale Senior High School Board, we welcome family and community input into the governance of the school and seek to continue to strive for a stronger Armadale Senior High School community

**Jenny Devine**

# School Context

Armadale Senior High School is a Year 7 to 12 campus offering academic and vocational programs to cater for the individual needs of our students. Our academic programs span across seven learning areas: The Arts, English, Health and Physical Education, Humanities and Social Sciences, Mathematics, Sciences, Technology and Enterprise and includes Vocational Education and Training and endorsed specialist programs in Information Technology and Visual Art.

The past few years has seen growth in enrolments as we attract students from the Armadale area and beyond. At the end of the 2018-2020 Business Plan it is envisaged Armadale Senior High School will have grown to a capacity of more than 800 students.

## Semester 1

	2015	2016	2017	2018	2019
Lower Secondary	405	408	453	505	566
Upper Secondary	224	242	207	167	161
Total	629	650	660	672	727

Gymnasium



Science Laboratory



Design and Technology Workshops



Art Room





Commercial Kitchen



Home Economics Kitchen



Cafeteria



We aim to fulfil the academic potential of our students, ensuring high performance and high care. Our dedicated and committed staff consists of highly specialist teachers and support staff who are committed to providing a high standard of education for the young people of our community. We set high expectations for our students which are clearly defined and linked to accountability as defined in our Behaviour Management and Good Standing Policies.

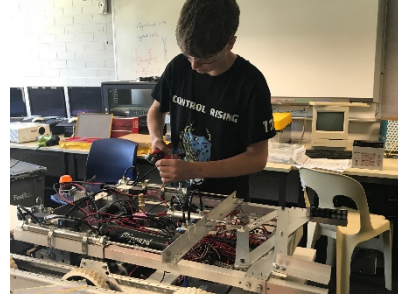
Our students are supported by an effective Student Services Team and support staff which includes an Aboriginal and Island Education Officer, Chaplain, School Psychologist and School Nurse. This is supplemented by strong partnerships with external agencies.

# 2018 Highlights

Below is a snapshot of our activities, excursions and events undertaken in 2018.

Semester 1	Semester 2
<p>Year 7 Activity Day – students were divided into 2 groups and attended 1 of two days at Bickley Outdoor Recreation Camp to build new friendships and learn team building skills.</p> <p>Year 10 Focus Women in Leadership Program – giving our female students the opportunity to meet successful business women and encourage them to aim high.</p> <p>First Robotics - competition in Sydney where our team 'Control Rising' entered their programmed robot.</p> <p>Careers Night Expo - with exhibitors from industry and education partners showcasing jobs, training and careers information.</p> <p>Beacon and Australian Business Community Network - Our senior students participated in work readiness courses.</p> <p>Dale Cottage Luncheon – Year 12 Certificate II Hospitality students served lunch to the residents of Dale Cottages and Southside Care.</p> <p>Visiting Chef – our Hospitality students were fortunate to have a professional visiting Chef cook for them and share his experience in travelling the world as a Chef.</p>	<p>First Tech Challenge at Curtin University First Lego League.</p> <p>Year 11 &amp; 12 School Ball – celebrating senior school at that Esplanade Hotel in Fremantle.</p> <p>Partnership Acceptance Learning Sharing (PALS) – Aboriginal Girls Group were runners up in the Reconciliation Awards Health and Wellbeing category.</p> <p>Aboriginal Leadership Program (AGL) – students attended a this course to develop leadership through topics of cultural identity, goal setting, teamwork and nutrition.</p> <p>Concert Band Music Instruments were donated to Armadale Senior High School.</p> <p>Try A Trade - in partnership with South Metropolitan TAFE saw our students participate in brick and block laying demonstrations.</p> <p>YOHFEST Dance Competition – combining all year groups students participated in a dance performance and showcased visual arts work</p> <p>ClubsWA Chef's &amp; Cooks Challenge – held in our commercial kitchen and judged by our hospitality students and staff, this was a wonderful opportunity for students to see professional chef's working under pressure.</p> <p>Australian Business Community Network (ABCN) Accelerate Scholarship – Sophia Aston was awarded the scholarship to support her through Year 11 &amp; 12 and her first year of tertiary education as well as taking part in the Leadership Conference in Sydney.</p>

### First Robotics Challenge



### Dale Cottages Luncheon



### Beacon



### Concert Band Instruments



### ClubsWA Chef's/Cooks Challenge



### ABCN Accelerate Scholarship





# Self-Assessment

Our school maintains a reflective self-assessment process and we undertake rigorous self-assessment on a continuous basis. This involves gathering relevant data within agreed time-lines and making judgements based on our performance. The process considers data reviews on information that reflects student performance, program effectiveness, staff performance, feedback from parents/caregivers, staff and students and makes comparison with State and National achievement levels.

Progress in meeting the targets in our Business Plan is underpinned by a bi-annual self-review. The bi-annual review consists of learning areas analysing and reviewing data and commenting on the progress of the achievement targets within their operational plans by responding to the following focus questions:

What progress has been made in implementing key strategies and achieving learning area improvement targets?

- What data or evidence supports your analysis?
- What are the implications for this year's operational plan?
- Will there be any changes to strategies, targets, time-lines, resource allocations?

In this way we self-reflect and engage in whole school self-review processes and respond to the following:

- How are we going?
- How do we know?
- What are we doing to improve?

Our leadership team meets on a weekly basis where professional discourse surrounding business plan priorities and progress toward achievement of those, occurs.

# Achievement Targets

Our Business Plan 2018-2020 was finalised in 2018 and the following achievement targets were prioritised to ensure successful student outcomes:

## **ACHIEVEMENT TARGETS**

The following five achievement targets have been identified

By the end of 2020:

### **1. ATTENDANCE**

- The overall attendance rate in Semester 1 will be 85% or greater.

### **2. NAPLAN**

- Writing - 20% of Year 9 students will have achieved Band 8 or higher as measured by the stable cohort (Year 7-9)
- Numeracy - 45% of Year 9 students will have achieved Band 8 or higher as measured by the stable cohort (Year 7-9)

### **3. POSITIVE BEHAVIOUR**

- A 20% increase in staff recognising and acknowledging positive student behaviour.

### **4. GRADUATION**

- The percentage of Year 12 students achieving WACE will be at or above Public Schools.

### **5. POSITIVE COMMUNITY ENGAGEMENT AND PARTNERSHIPS**

- There is a 20 % increase in the number of parents and caregivers responding to the National School Opinion Survey.

# Outcomes

## ATTENDANCE

We set an overall attendance target of 85 % or greater in Semester 1.

	All Students		
	School	Like Schools	WA Public Schools
2018	80.2 %	83.7 %	87.6 %

## NAPLAN

Writing – 20% of Year 9 students will have achieved Band 8 or higher as measured by the stable cohort

<b>2018 Year 9</b>	<b>16 %</b>
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Numeracy - 45% of Year 9 students will have achieved Band 8 or higher as measured by the stable cohort (Year 7-9)

<b>2018 Year 9</b>	<b>30 %</b>
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## POSITIVE BEHAVIOUR

A 20% increase in staff recognising and acknowledging positive student behaviour.

<b>2018</b>	<b>67 %</b>
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## GRADUATION

The percentage of Year 12 students achieving WACE will be at or above Public Schools.

Armadale Senior High School	Public Schools
2018 = 70 %	2018 = 89 %

## POSITIVE COMMUNITY ENGAGEMENT AND PARTNERSHIPS

There is a 20 % increase in the number of parents and caregivers responding to the National School Opinion Survey.

<b>2018</b>	<b>44 respondents</b>
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Key

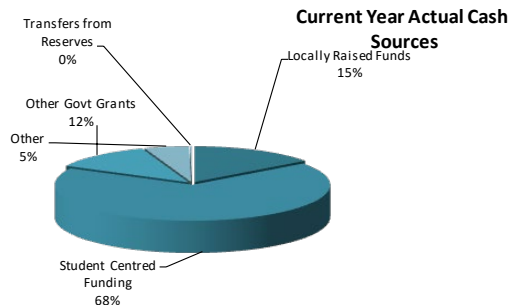
	Achieving
	Progressing
	Not achieved



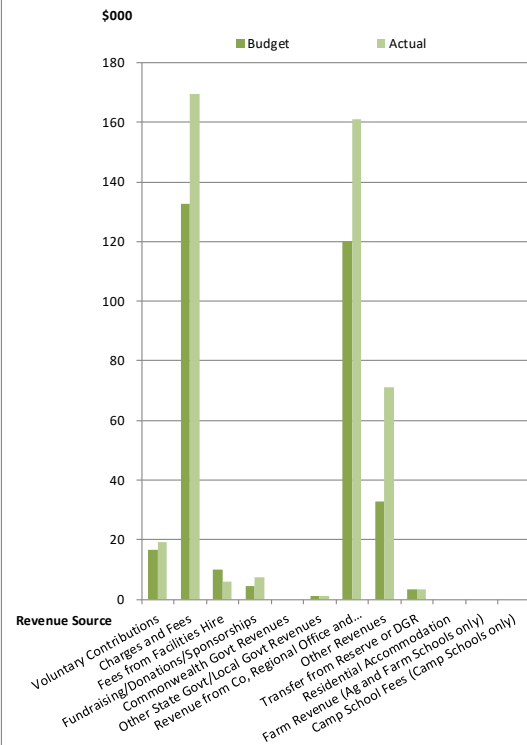
## Armadale Senior High School

### Financial Summary as at 31 December 2018

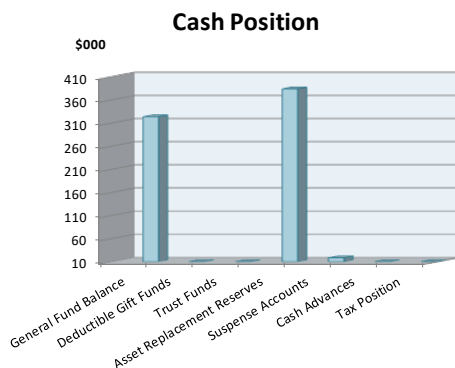
	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 16,685.00	\$ 19,122.49
2	Charges and Fees	\$ 132,537.29	\$ 169,490.35
3	Fees from Facilities Hire	\$ 10,000.00	\$ 5,794.32
4	Fundraising/Donations/Sponsorships	\$ 4,500.00	\$ 7,501.07
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 1,100.00	\$ 1,100.00
7	Revenue from Co, Regional Office and Other Schools	\$ 120,000.00	\$ 160,902.00
8	Other Revenues	\$ 32,687.14	\$ 71,313.80
9	Transfer from Reserve or DGR	\$ 3,310.00	\$ 3,310.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	<b>Total Locally Raised Funds</b>	<b>\$ 320,819.43</b>	<b>\$ 438,534.03</b>
	<b>Opening Balance</b>	<b>\$ 205,246.96</b>	<b>\$ 205,246.96</b>
	<b>Student Centred Funding</b>	<b>\$ 883,506.85</b>	<b>\$ 919,003.85</b>
	<b>Total Cash Funds Available</b>	<b>\$ 1,409,573.24</b>	<b>\$ 1,562,784.84</b>
	<b>Total Salary Allocation</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Total Funds Available</b>	<b>\$ 1,409,573.24</b>	<b>\$ 1,562,784.84</b>



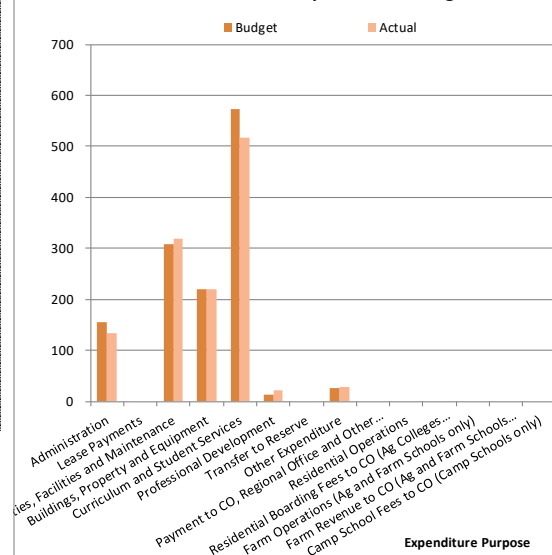
**Locally Generated Revenue - Budget vs Actual**



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 155,074.18	\$ 133,245.78
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 307,468.80	\$ 319,231.40
4	Buildings, Property and Equipment	\$ 219,656.82	\$ 220,563.94
5	Curriculum and Student Services	\$ 573,425.32	\$ 517,779.36
6	Professional Development	\$ 13,068.68	\$ 21,672.41
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 25,603.14	\$ 26,953.37
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	<b>Total Goods and Services Expenditure</b>	<b>\$ 1,294,296.94</b>	<b>\$ 1,239,446.26</b>
	<b>Total Forecast Salary Expenditure</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Total Expenditure</b>	<b>\$ 1,294,296.94</b>	<b>\$ 1,239,446.26</b>
	<b>Cash Budget Variance</b>	<b>\$ 115,276.30</b>	



**Goods and Services Expenditure - Budget vs Actual**



<b>Cash Position as at:</b>	
<b>Bank Balance</b>	<b>\$ 707,816.86</b>
Made up of:	
1 General Fund Balance	\$ 323,338.58
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 383,539.48
5 Suspense Accounts	\$ 18,506.80
6 Cash Advances	\$ -
7 Tax Position	\$ 17,568.00
<b>Total Bank Balance</b>	<b>\$ 707,816.86</b>